



SALWAN JUNIOR SCHOOL, NARAINA VIHAR  
SUMMER HOLIDAYS WORK 2018-19

CLASS: V



**S**wimming in the cool water  
**U**nder the waves  
**M**omentarily shaded from the baking sun  
**M**eandering along the beach  
**E**ating an ice-cream  
**R**ough sand under my feet

Dear Parent,

Summer vacation brings a change and excitement for children. It is the time when you get to spend more time with your child. Hence, you could use this opportunity to inculcate healthy practices such as cycling, drinking a lot of water, eating fruits and salads and avoid fried and junk food, doing things at home or through visits and outings in the evening.

**11. Keep your little ones occupied by-**

- Spending at least an hour of quality time every day with him/her and encouraging them to share their experiences with you by communicating in English.
- Sharing videos/ talks on good touch, bad touch/ safe zone and unsafe zone with them.
- Restricting laptop/ mobile usage and TV watching; continue it to interesting children's programmes and informative channels.
- Allowing your child to play outdoors for some time during the day. Encourage them to acquire new skill or learn a new hobby during the holidays.
- Reading one picture story book with your child and inculcate the habit of reading.
- Allowing them to adopt a pet and take care of it.
- Doing prayer together before going to bed and thanking God for the day.
- Involving them to help you at home either by laying the table, picking the things back, dusting, cleaning their cupboards, book shelf etc.

**12. Help your child become a caring human being by developing the following habits like:**

- Taking care of personal hygiene like cutting the nails, combing the hair, brushing twice a day, bathing everyday etc.
- Wishing and welcoming guests.
- Spending time with grandparents.
- Giving respect to his/her elders.
- Loving his/her younger ones.
- Keeping the house clean.
- Helping you in daily household chores.
- Watering the plants.
- Taking care of pets. (In case, you have any)
- Treating sister/ girls/ women with equal respect.

**13. Inculcate the habit of conversation with your child using these conversation starters:**

- Use words like Excuse me, Thank you, Please, May I, Sorry, I beg your pardon in the daily routine with your child.
- Learn two new words everyday with spellings and meaning from the dictionary. Make sentences and use the words in your daily conversation.
- Teach your child to use short sentences like  
-May I go to the wash room?

- May I drink water?
- May I come in?
- May I fill my glass with juice/ water?
- How are you? I am good/ fine, Thank You.
- I am thirsty. Please give me water.
- Please open/ close my tiffin/bag.
- I am hungry. Please give me food.
- I have finished my work/ meal (lunch/ dinner/ breakfast).
- Please switch off the light/ fan.
- Please pass me an eraser/ pencil/ colour.
- He/ She is troubling me.

**14. 5<sup>th</sup> June is World Environment Day. Take a pledge to help in keeping the planet green by using dustbins, differentiating waste into dry and wet waste, carpools, planting more trees, switching off the lights, fans, taps when not in use and saving the depleting resources.**

**15. Father's Day is on 17<sup>th</sup> June 2018. Help your child in celebrating this day with his/ her father by preparing small meal (bake a cake or make a sandwich etc.) Or design a greeting card or any other way possible to strengthen the bond of the family.**

### **ENGLISH**

Revise the topics in the worksheet given below.

### **HINDI**

1. हिंदी समाचार पात्र व पत्रिकाओं से आकर्षक विज्ञापन छांटकर अपनी उत्तर पुस्तिका में चिपकाओ।
- २ जल संचयन (save water) और वन महोत्सव विषय पर स्लोगन लिखकर पोस्टर बनाओ (A-३)।
- ३ प्रति सप्ताह दो सुलेख लिखो।

### **MATHS**

1. Practice Chapter 1: Large Numbers, Chapter 2: The four fundamental operations (till done in class) in the practice notebook/register and submit the same when school reopens.
2. Learn tables 1-20. Also write them in the same notebook/register.

### **SCIENCE/ SOCIAL STUDIES:**

**Science is learning by doing.** Explore, experience, experiment and Read the lessons for EV-I. Practice diagrams and read all the lessons thoroughly.

1. Make a model on any one of the following topics as per your interest. Think out of the box, ignite your young mind and create -:
  - Eco-friendly home
  - Swacch Bharat Abhiyan
  - Reduce ,Reuse and Recycle your toys/stationary
  - "Say no to plastic' 'Project on Waste to Energy.
2. Make a poster on "Van mahotsav"on A-3 size sheet. We celebrate van mahotsav on 5<sup>th</sup> July. It is a tree plantation festival.
3. Revise lesson 1, 2 and 3 of Social studies for EV-1 assessment.

**ART:**

Make a poster on Incredible India or any national festival on A3 size white sheet.

**MORAL VALUES:**

Make a charter of responsibilities/ check list of daily chores which will be fulfilled/done by your child every day during the holidays. You as a parent, are requested to keep a check on it and put a tick against the work done. Maintain this during the holidays to instill the value of hard work, the importance of being independent and being helpful and caring.

This will enhance the holistic pursuits of shaping the personality of the child.

**Kindly keep the following points in mind:**

- The EV-I syllabus and date-sheet have been sent to you. Prepare your child accordingly.
- Send all the books and notebooks back (which were kept in the class earlier) when the school reopens on 2<sup>nd</sup> July 2018 (Monday).
- Submit the HHW on 16<sup>th</sup> July 2018 (Monday).

While your child works, support him / her as you can, in a manner that builds responsibility and ownership towards each task and raises their confidence in their own learning. Wish you an engaging and fulfilling summer time with your child.

Have a  
Great  
Summer!

**SALWAN JUNIOR SCHOOL, A- BLOCK, NARAINA VIHAR**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Roll No: \_\_\_\_\_

**Class – V \_\_\_\_\_ English Worksheet – 1 Grammar**

**Ques.1 Identify the following sentences and write their types against each one of them: -**

- a) The food was awesome! \_\_\_\_\_
- b) Did you enjoy the party? \_\_\_\_\_
- c) Finish your food quickly. \_\_\_\_\_
- d) The sight of so many mice in the room was horrible! \_\_\_\_\_
- e) Please look after my dogs for a day. \_\_\_\_\_
- f) I am a die-hard fan of Harry Potter. \_\_\_\_\_

**Ques.2 Change the following sentences to questions –**

- a) These young ladies are my friends.  
\_\_\_\_\_
- b) I will go to see her in the hospital.  
\_\_\_\_\_
- c) He is always interested in writing short stories.  
\_\_\_\_\_
- d) You have decided on your birthday gift.  
\_\_\_\_\_

**Ques.3 Change the following exclamatory sentences to declarative sentences: -**

- a) How sweet is your pet!  
\_\_\_\_\_
- b) What a fabulous country India is!  
\_\_\_\_\_
- c) What a splendid show it was!  
\_\_\_\_\_
- d) What a lovely stole you have!  
\_\_\_\_\_
- e) How brilliant these diamonds are!  
\_\_\_\_\_
- f) How lucky you are!  
\_\_\_\_\_

**SALWAN JUNIOR SCHOOL, A- BLOCK, NARAINA VIHAR**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Roll No: \_\_\_\_\_

**Class – V \_\_\_\_\_ English Worksheet – 2 Phrasal Verbs**

**Ques.1 Underline the Phrasal Verbs in the following sentences:-**

- a) We look forward to an early reply from you.
- b) Turn off the lights as you leave the room.
- c) Everything fell in place after all!
- d) The flight took off on time.

**Ques.2 Construct phrasal verbs from the words given in the box and then complete the given sentences:-**

look	switch	try	get	fill	fell	down
	up	for	off	out	on	

- a) \_\_\_\_\_ the bus before the automatic doors shut.
- b) I don't know where the keys are. I have to \_\_\_\_\_ them.
- c) This room is too bright. Please \_\_\_\_\_ the lights.
- d) Do \_\_\_\_\_ your details if you wish to participate.
- e) After the quarrel, the two friends \_\_\_\_\_ with each other.
- f) Why don't you \_\_\_\_\_ this pair of trousers?

**Ques.3 Make sentences with any three phrasal verbs that you formed in the above question:-**

- 1. \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_

**SALWAN JUNIOR SCHOOL, A- BLOCK, NARAINA VIHAR**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_

**Class – V** \_\_\_\_\_ **English Worksheet – 3 Text Comprehension**

**Ques.1 Imagine you are Rima or Ravi’s Mother or Ramu Kaka. Write a diary entry describing the change in your viewpoint about frogs before and after the monsoon. Also, mention the role of Ravi’s father in this.**